Sutton Middle School

District Mission and Vision

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Cluster Mission and Vision

The North Atlanta Cluster will implement and IB program with depth and fidelity for all students in order to develop inquiring, Knowledgeable, and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural Understanding and respect.

School Mission and Vision

Sutton Middle School will implement an IB Program with depth and fidelity for all students in order to develop inquiring, knowledgeable, and caring young People who will graduate ready for college, career and life.

A high performing school where students, educators, And families work together to create a better and more peaceful world through intercultural understanding and respect.

School Priorities	School Strategies	Key Performance Measures
Academic Program — **1. Provide all students with a strong foundation in Math to foster success in high school.** **2. Provide all students with a strong foundation in ELA to foster success in high school.** **3. Provide all students with a strong foundation in Science to foster success in high school.** **4. Provide all students with a strong foundation in Social Studies to foster success in high school.**	1. Use PLCs to create a continuous improvement cycle to better prepare students for high school. 2. Identify students with reading deficits and provide supports to address these issues. 3. Continue the use of reduced class sizes 4. Increase opportunities for all students to access and participate in Advanced Content courses; targeting under-represented student populations. 5. Create an equity and diversity task force to identify and analyze the success and obstacles faced by students in subgroups with academic gaps (Black, African American, LatinX, SWD) and create strategies to respond to their obstacles and capitalize on successes. *Flexibility/Innovation:* Evaluate expansion of Intervention Programs	• 3% of students in grades 6-8 will move from Developing to Proficient or Distinguished on the ELA and Math Milestones. • 50% of 8th graders will score Proficient or Distinguished on the Science and Social Studies Milestones. • Increase year over year enrollment of students in Advanced Content courses by subgroup. • Increase the number of students exiting remedial reading year over year from 6th grade.
Talent Management — **1. Ensure IB training and certification for all staff.** **2. Recruit, train, and retain high effective Dual Language Immersion teachers.** **3. Retain and continue to develop high quality faculty.**	1. Provide appropriate training and certification for all Sutton faculty. 2. Require IB training before or after first full year of service at Sutton. 3. Identify and support teachers to attain teaching endorsements in Reading, ESOL, and Gifted. 4. Prioritize stipends for teachers of DLI, SWD and special endorsement areas. *Flexibility/Innovation: Targeted Professional Learning release time for DLI staff.*	• 90% of teacher will be trained or registered to complete IB training. • 100% of teachers will participate in PLCs and PD each year. • Signature Funding will pay for a full-time IBMYP Coordinator. • Hiring of additional teachers to support DLI program growth.
Systems & Resources — **1. Effectively integrate technology to support academics and operations.**	1. Acquire, maintain, and replenish technology and resources needed to engage students, teachers, and families. 2. Provide staff training on new and emerging technology. *Flexibility/Innovations: Create a technology induction program for 6th grade and "New to Sutton" students. Identify and make available Digital Competency Certification trainings for staff.*	• 100% of 6th grade students will achieve Digital Competency Certification through Common Sense Media. • 20% increase in parent participation in Digital Competency training and/or certification. • Score operational or fully operational in all aspects of MYP during walk through.
Culture — **1. Build an IB school in which teachers model and students exhibit the attributes of the Learner Profile.** **2. Engage parents and community through effective outreach and community.** **3. Integrate DLI into all facets of the school.** **4. Establish and support an Equity, Diversity, and Inclusion Committee comprised of staff, parents and community members.**	1. Articulate, communicate, and promote the benefits of the iBMYP. 2. Implement SEL through the IBMYP. 3. Create a task forces to explore and create strategies to bridge the economic disparities among our student populations. 4. Assure overt communication channels with feeder elementary schools and the high school.	• Host a minimum of one parent event per month. • Bilingual Spanish translation at 50% of school based events. • Provide access to school events in multiple modalities (live, Zoom, recorded, etc.)